



The Kids on the Block Program on Emotional and Behavioral Disorder

Featuring: (I to r) Jimmy Randolp and Melody James

(not shown) Brenda Dubrowski, Ellen Jane Peterson, Mark Riley and Renaldo Rodriguez

When Jimmy must combine his resource room placement for his emotional disorder with daily experience in a regular classroom, both his teachers and his classmates must learn to deal with Jimmy's erratic and sometimes aggressive behavior. Originally developed in conjunction with the George Mason University Department of Special Education in Virginia, the package consists of large hand-crafted puppets, four scripts, props, and follow-up activities and resources to form a comprehensive curriculum on the topic.

The Kids on the Block Program on Emotional and Behavioral Disorder features puppet character Jimmy Randolph, a 12-year-old boy who demonstrates the more volatile and acting-out behavior of a child with an emotional and/or behavioral disorder. Script material covers specific issues such as the systematic use of contracts and rewards, the use of individual therapy and family counseling as appropriate strategies for Jimmy, praise and positive reinforcement from his peers, and challenges surrounding friendship and peer acceptance.



**CALL OR WRITE TODAY
THE KIDS ON THE BLOCK, INC.**

1-800-368-KIDS

9385-C Gerwig Lane, Columbia, Maryland 21046

(410)290-9095 FAX:(410)290-9358

www.kotb.com

Script Summaries

Pig Slop

Brenda and Melody are looking for a place to eat their lunch when Mel spots some empty seats at Jimmy Randolph's table and suggests they eat with him. Brenda, thinking Jimmy's behavior is too strange, refuses. Melody sits with Jimmy and tries to strike up a friendly conversation. Jimmy talks with Mel but his behavior is inappropriate. He kicks his chair, plays with his lunch box and makes graphic animal noises. Mel ignores this behavior and invites him to work on a book report with her. Jimmy is excited until he realizes he has to go to the mental health care center. His behavior becomes less aggressive as he explains about the center and his counselor. **(Jimmy, Melody, Brenda)**

Blue Ribbon

Brenda tells Mark about Jimmy Randolph, a new student who is coming to their class. She finds out that Jimmy receives rewards for appropriate behavior when he goes to his resource room. She talks to both Mark and Jimmy about this practice and learns more about Jimmy's emotional problems and what both his resource teacher and regular class teacher are doing to help him solve them. **(Jimmy, Brenda, Mark)**

Robin Hood

Jimmy has taken items that belong to other children. He uses these things as gifts to present to kids. When he's found out, Brenda and Renaldo try to figure out his strange behavior. **(Jimmy, Renaldo, Brenda, Melody, Mark)**

Do It Again, Jimmy!

Ellen Jane Peterson arrives at Jimmy's classroom. She is about to teach the class the fine points of caring for cats, dogs and birds. She notices Jimmy's special chart. Ellen Jane thinks that his chart represents things that Jimmy has done wrong and must do over again. Jimmy explains that his chart allows the class to find those things that Jimmy does well. **(Jimmy, Ellen Jane)**

NOTE: After each script, the children in the audience are given the opportunity to interact directly with the puppet characters while reviewing the information presented or asking their own questions.

The Kids on the Block, created in 1977, features life-sized puppets who, through the magic of live puppet theatre, teach children and adults about disabilities, medical and educational differences, and social concerns. Through the hard work and dedication of many community-based groups, **The Kids on the Block** puppets are able to touch the lives of people all over the world.